



**The 3<sup>rd</sup> International Workshop of the Society of the Cognitive Science of Culture  
(SCSC 2020)**

**Program Schedule**

**DAY 1: February 4, 2020**

9 AM – 9:30 AM	<b>Inaugural Ceremony</b>	
	<b>Keynote Speakers</b>	<b>Topic</b>
9:30 AM – 10:15 AM	<b>Regine Kolinsky</b> Université Libre de Bruxelles, Belgium	How studying bilinguals can shed light on the effects of spelling knowledge on metaphonology
10:15 AM – 11 AM	<b>High Tea</b>	
11 AM – 11:45 AM	<b>Jose Morais</b> Université Libre de Bruxelles, Belgium	A socio-cultural and metacognitive critique of scientific literacy
11:45 AM – 12:30 PM	<b>Zohar Eviatar</b> University of Haifa, Israel	Reading and Writing between Languages
12:30 PM – 1:15 PM	<b>São Luís Castro</b> University of Porto	Transfer effects of Orff-based music training compared to sports and no specific training in 8-year old school children
1:15 PM – 2 PM	<b>Lunch</b>	
2 PM – 2:45 PM	<b>Prathibha Karanth</b> The Com DEALL Trust, Bengaluru, India	The language/s that we speak – influences of multilingualism, literacy and machine language use on everyday communication: Implications for the cognitive science of culture.
2:45 PM – 3:30 PM	<b>Thomas Lachmann</b> University of Kaiserslautern	Influence of Literacy on Cognition in a multilingual word
3:30 PM – 4 PM	<b>High Tea</b>	
4 PM – 4:45 PM	<b>Tania Fernandes</b> University of Lisbon, Portugal	Literacy in a Multilingual World: Mirror-image discrimination is about explicit training in the script: Developmental trajectory in typical and dyslexic readers of the Latin alphabet, and bi-literate, Tamil literate, and fully illiterate adults.



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**DAY 2: February 5, 2020**

<b>Keynote Speakers</b>		<b>Topic</b>
9:30 AM – 10:15 AM	<b>Marcus Maia</b> Federal University of Rio de Janeiro, Brazil	Eye tracking literacy effects in face and graphism recognition in a non-WEIRD population: the Karaja of central Brazil
10:15 AM – 11 AM		<b>High Tea</b>
11 AM – 11:45 AM	<b>Suvarna Alladi</b> National Institute of Mental Health and Neuroscience, Bengaluru, India	Literacy and multilingualism in the Indian context: Implications for cognitive advantage and reserve
11:45 AM – 12:30 PM	<b>Alexis Hervais-Adelman</b> University of Zürich, Switzerland	Learning to read recycles visual cortical networks without destruction
12:30 PM – 1:15 PM	<b>Bruna Franchetto</b> Federal University of Rio de Janeiro, CNPq	Amerindian conceptions on writing as object and practice.
1:15 PM – 2 PM		<b>Lunch</b>
2 PM – 2:45 PM	<b>Falk Huettig</b> Max Planck Institute, Nijmegen, Netherlands	Does learning to read influence speech perception? Evidence from perceptual recalibration of speech sounds in adult illiterates
2:45 PM – 3:15 PM		<b>High Tea</b>
3:15 PM onwards		<b>POSTER PRESENTATIONS</b>



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**DAY 3: February 6, 2020**

<b>Falk Hüttig</b>		<b>Keynote Speakers</b>	<b>Topic</b>
9:30 AM – 10:15 AM	<b>Adi Shechter</b> Edmond J. Safra Brain Research Center, University of Haifa, Israel		Effort and Effortlessness in Word Reading.
10:15 AM – 11 AM	<b>High Tea</b>		
11 AM – 11:45 AM	<b>David Share</b> University of Haifa, Israel		Blueprint for a universal theory of learning to read: The Combinatorial Model
11:45 AM – 12:30 PM	<b>Prof. Geetha B.</b> BITS Pilani K K Birla Goa Campus.		Visual Literacy and the ‘Moving Image’: Notes from a Film Classroom
12:30 PM – 1:15 PM	<b>Leknath Sharma Pathak</b> Tribhuvan University, Kathmandu, Nepal		Situation of Illiterates in Nepal: What Does it Mean for Cognitive Science?
1:15 PM – 2 PM	<b>Lunch</b>		
2 PM	<b>FEEDBACK &amp; CLOSING CEREMONY</b>		

**DAY 4: February 7, 2020**

*Exploring the Culture of Goa: A blend of Portuguese and Indian Cultures.*